



Title I 2021-22 Annual Parent Meeting

Berwyn South School District 100

Beatriz Maldonado

Assistant Superintendent of Teaching and Learning

Agenda

- What is Title I?
- Parent's Rights Under Title I
- Parent Involvement Plan
- School-Parent Compact
- Parent Groups
- Student Achievement Data
- Title I Funds



Purpose

All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to....

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program.



What is Title I?

Title I is used:

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students



How does a school become a Title I school?

Schools in which **children from low-income families make up at least 40 percent of enrollment are eligible to use** Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

Goals of Title I

Our goals are...

- to increase academic achievement
- to improve academic programming
- to provide direct instructional support to students
 - to support language learners
 - to support immigrant students/new comers
 - to support students receiving special education services
 - To support preschool students
- to provide professional development for teachers
 - to prepare, retain, and train teachers
- to promote parent education and involvement



Parent's Right to Know

Parents have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds

YOU HAVE THE RIGHT TO KNOW

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

ESSA Section 1112 (e) (1) (A)



Parent Involvement Plan

- Every Title I school, in collaboration with parents, must develop a school parent involvement plan.
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school.
- Your school principal and parent organization will be able to share the plan specifics with you.
 - **Examples** – Curriculum Nights, Family Math or Reading Nights, Family Field Trips, Learning at Home Events, Principal Coffee, etc.





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Berwyn South School District 100

Beatriz Maldonado, Assistant Superintendent of Teaching and Learning

School- Parent Compact

2021-2022

School-Parent Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

We, District 100 parents/guardians, will support our children's education by participating following ways:

1. Communicate on a regular basis with the school on academic, social, and emotional issues by phone, writing, Email, or in person.
2. Develop an awareness of the school district's curriculum and the skills taught at each grade.
3. Attend school meetings of the school's district's curriculum and the skills taught at each grade.
4. Attend school meetings, provide input on district and school issues, and volunteer for school activities and events.
5. Read and return all required communications and forums from school.
6. Monitor and assure completion of homework and assignments.
7. Attend conferences designed to report student progress and participate, as appropriate, in decisions relating to your child's education.
8. Provide encouragement and support to promote your child's achievement.
9. Report problems and concerns as soon as they appear.
10. Become personally involved in activities designed to strengthen your child's learning such as trips to libraries, zoos, museums, etc.
11. Arrange family activities around the school calendar so they don't interrupt the education of your child.
12. Read Emails and Listen to phone messages about school events/activities.
13. Check the Learning Management System: Schoology or Seesaw to stay up-to-date on your student's activities.



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A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Acuerdo entre la escuela y los padres

2021-2022

Nosotros, los padres/tutores del Distrito 100, apoyaremos la educación de nuestros niños participando de las siguientes maneras:

1. Comunicándonos regularmente con la escuela acerca de asuntos académicos, sociales, y emocionales por teléfono, por escrito, por correo electrónico, o en persona.
2. Desarrollando una concientización del currículo del distrito escolar y las habilidades enseñadas en cada grado.
3. Asistiendo a las reuniones escolares del currículo del distrito escolar y las habilidades enseñadas en cada grado.
4. Asistiendo a las reuniones escolares, proveyendo comentarios en los asuntos del distrito y de la escuela, y ayudando como voluntario/a en las actividades y eventos escolares.
5. Leyendo y respondiendo a todas las comunicaciones y foros de la escuela.
6. Monitoreando y asegurando la finalización de la tarea y las asignaciones.
7. Asistiendo a las conferencias designadas para informar acerca del progreso del estudiante y participar, como sea adecuado, en las decisiones relativas a la educación de su hijo/a.
8. Proveyendo ánimo y apoyo para promover el logro de su hijo/a.
9. Reportando los problemas y preocupaciones tan pronto como aparezcan.
10. Llegando a estar personalmente involucrado en actividades designadas para fortalecer el aprendizaje de su hijo/a tales como viajes a bibliotecas, zoológicos, museos, etc.
11. Organizando las actividades de la familia teniendo en cuenta el calendario escolar para que no interrumpan la educación de su hijo/a.
12. Leyendo los correos electrónicos y escuchando los mensajes telefónicos acerca de los eventos/actividades escolares.
13. Revisando el Sistema de Administración del Aprendizaje: Schoology o Seesaw para mantenerse al día acerca de las actividades de su estudiante.
14. Asegurando que su niño/a asista diariamente a la escuela.

Parent Groups

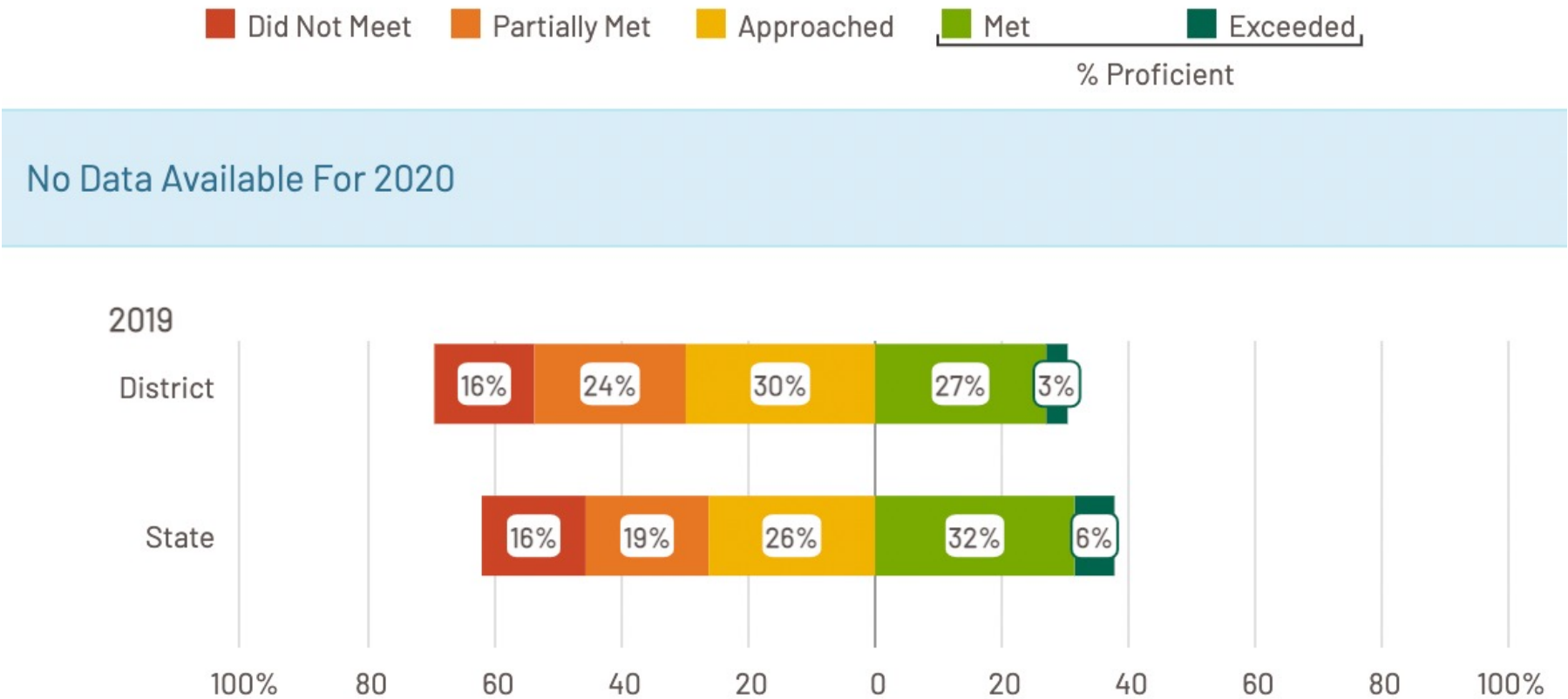
Preschool Parent Advisory Group

Bilingual Parent Advisory Committee

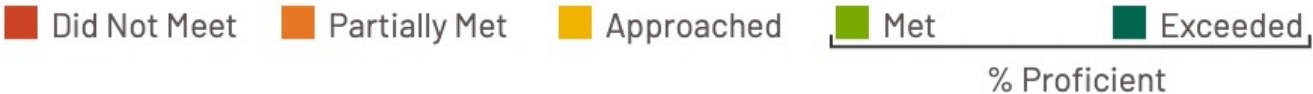
School Parent/Teacher Organizations



District Performance Data – English Language Arts



District Performance Data - Math



No Data Available For 2020



Title I Funds in Our Schools

Program Funds

- Title I Parent Involvement Set-Aside Funds
 - Amount of funds available for this year: \$7986.00
- What were parent involvement funds were used for last year (previous years)?
 - Books for Literacy nights, student prizes/materials, Family Coffees, Childcare, Summer reading prizes
- How can parents can be involved with deciding how funds are spent this year?
 - Assistant Superintendent (Beatriz Maldonado bmaldonado@bsd100.org) or
 - Family Liaison (Junely Escobar jescobar@bsd100.org)

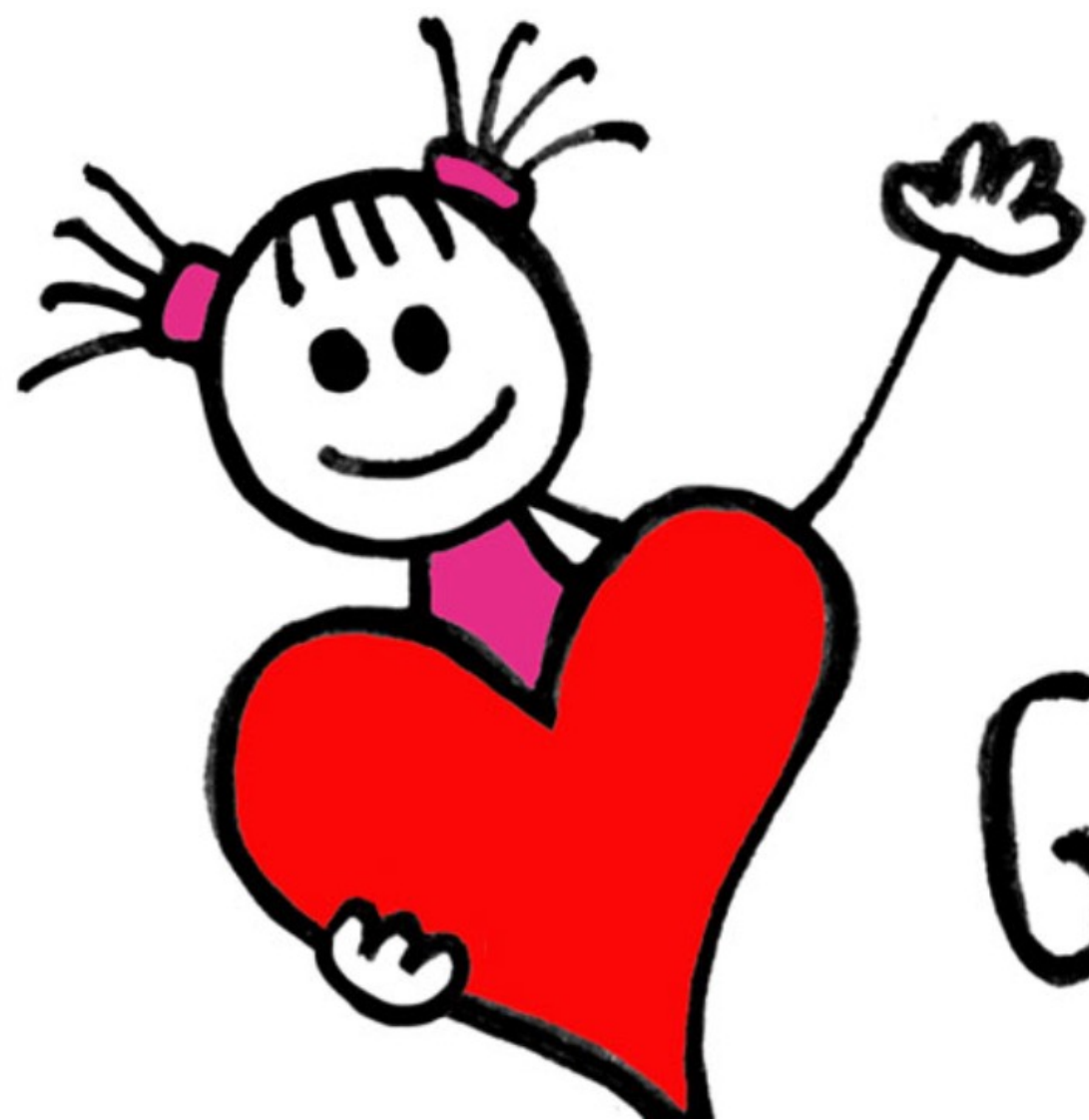


Questions



Thank You For Coming!





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GRACIAS