



Berwyn South School District 100

Beatriz Maldonado, Assistant Superintendent of Teaching and Learning

Title I District Compact

The district agrees to encourage parent participation and student involvement by monitoring the students' progress to achieve individualized learning expectations. The district agrees to:

1. Maintain an Internet Dashboard to provide parents access to their child/children's absences, tardies, grades, assessments, upcoming projects, and assignments to allow the parents to continue to be knowledgeable about the progress of their child through our Power School Program.
2. Evaluate the reading and math ability of each child in Kindergarten through eighth grade through *MAP/NWEA and/ STAR assessments*.
3. Hold parent teacher conferences annually to permit the teachers and parents to cooperate on increasing the child's achievement; parent!teacher conferences will be held as necessary when a child is experiencing problems throughout the year.
4. Conduct grade level parent meetings *and open house events* at the beginning of the year to explain the curriculum expectations of the teachers.
5. Carry out PBIS Universal Behavioral Trainings at the beginning of the school year and focus on monthly behavioral expectations, knowing that a safe and caring learning environment is important for student achievement.
6. Establish interventions to ensure that a child's program is modified to meet the individual student needs.
7. Encourage student's *stamina in reading to increase the time spent using MYON Program and other means to promote student self selected reading*.
8. Offer access to computerized instructional programs to diagnose and prescribe reading instruction.
9. Provide 90 minutes per day of reading instruction.
10. Lead small guided instruction reading groups to encourage the development of their reading skills.

11. Assess using the Common Cores in reading and math for grades second through eighth; appropriate staff will reteach any standards, benchmarks or indicators in which a child is deficient.
12. Promote the participation of the parent and child to establish goals for his/her learning.
13. Support engaged learning through technology and project based learning.
14. Uphold open lines of communication with the parents and the community.
15. Differentiate instruction to develop the strengths of the students in reading and math.